

# Oranga Tamariki

## Residence Visit

(OPCAT monitoring)

### Korowai Manaaki Youth Justice Residence

Visit date: s 9(2)(a) OIA [REDACTED] 2021

Report date: 1 July 2021

Released under the Official Information Act 1982



MANAAKITIA A TĀTOU TAMARIKI

Children's  
Commissioner

# Contents

Introduction .....	3
Purpose of visit.....	3
Residence context .....	3
Overall findings and recommendations.....	5
Domain 1: Treatment.....	9
Domain 2: Protection system .....	13
Domain 3: Material conditions.....	16
Domain 4: Activities and contact with others.....	17
Domain 5: Medical Services and care.....	20
Domain 6: Personnel .....	22
Domain 7: Improving Outcomes for Mokopuna Māori .....	24
Appendix One: Why we visit – legislative background .....	25
Appendix Two: Interviews and information gathering .....	26
Appendix Three: OPCAT Report dated 18 December 2020.....	27

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# Introduction

The Children's Commissioner is a National Preventive Mechanism (NPM) under the Crimes of Torture Act (1989)<sup>1</sup>. The role of OCC is to visit youth justice and care and protection residences to examine the conditions and treatment of children and young people, identify any improvements required or problems needing to be addressed, and make recommendations aimed at strengthening protections, improving treatment and conditions, and preventing ill treatment. For more information about the legislative context for our visits, see Appendix One.

## Purpose of visit

### Previous visit in s 9(2)(a) OIA 2020

OCC carried out an unannounced visit to Korowai Manaaki in Wiri, Auckland, on s 9(2)(a) OIA 2020. The visit was shortened in response to Auckland entering COVID-19 level 3. At the time of the visit there were significant changes underway at Korowai Manaaki.

A report on the findings from the first two days of that visit was written and shared with Oranga Tamariki in December 2020. This report has been included as Appendix Three. It has been included in full as the current visit was the completion and finalisation of the assessment started in s 9(2)(a) OIA 2020.

### Visit described in this report

Due to the previous visit being shortened a follow-up visit was required to complete the findings. The follow-up visit was designed to:

- assess progress against areas of development and interim recommendations from the report dated 18 December 2020
- update and finalise recommendations for Korowai Manaaki and Oranga Tamariki National Office
- Identify any further strengths or areas of development under OPCAT.

Between s 9(2)(a) OIA 2021, s 9(2)(a) OIA 2021 carried out an announced follow-up visit to Korowai Manaaki youth justice residence.

This report represents the complete findings under OPCAT. It also provides a complete list of recommendations requiring action from Oranga Tamariki.

## Residence context

Korowai Manaaki is a youth justice residence, located in Wiri, South Auckland. The residence sits within a semi-industrial area. It has 46 beds across five units.

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<sup>1</sup> This Act contains New Zealand's practical mechanisms under the United Nations Convention Against Torture and other Cruel, Inhuman, or Degrading Treatment or Punishment (OPCAT).  
<https://www.occ.org.nz/our-work/monitoring/monitoring-work/why-we-monitor/>

## Young people at Korowai Manaaki

Young people can be detained at youth justice residences under the following legislation:

- Oranga Tamariki Act 1989, s.311 and s. 238(1)(d)
- Corrections Act, 2004, s.34A.
- Criminal Procedure Act, 2011, s.175

When we visited there were 24 young men, living in three units, and three young women living in a single unit. The ages of the young people ranged from 14 to 18 years. Their legal status was as follows:

Status	Number of young people
Oranga Tamariki Act s.311 (Supervision with Residence)	1
Oranga Tamariki Act s.238(1)(d) (Remand)	17
Criminal Procedure Act s.175 (Remand)	1
Corrections Act s.34A (Detention of child or young person)	1
<b>Total young people</b>	<b>27</b>

### Our monitoring processes

We were interested in hearing about the experiences of children and young people. We also wanted to understand the group dynamics at the residence. We used several methods to engage with children, young people and staff.

We conducted one-to-one interviews with children and young people who chose to talk with us. We also spent time observing children, young people and staff in the unit, including taking part in activities, sharing dinner and having conversations with children, young people and staff. This enabled us to see and experience after-school and evening routines.

As well as interviewing individual children and young people, we interviewed residence staff and external stakeholders, and reviewed relevant documentation.

For more information about our interviews and other information gathering processes see Appendix Two.

### Our evaluation processes

In the past, the majority of our OPCAT reports have included a five or four-point scale. We used this scale to rate each OPCAT domain and to provide an overall rating for each residence.

We are currently reviewing our evaluation processes and are temporarily suspending the use of rating scales. We will be discussing our future rating system with Oranga Tamariki in June 2021 before finalising it. In the interim, we are using key descriptors – harmful, poor, good and very good – to describe our overall findings in relation to:

- the treatment of young people at the residence
- the conditions at the residence

Our reports will also provide summaries of the strengths and areas for development according to each of the OPCAT domains.

The table below lists the descriptors currently used in our findings, describing their impact and our expectations for further action.

<b>Finding</b>	<b>Impact for young people</b>	<b>OCC expectation</b>
Harmful	Treatment and/or conditions that are damaging or hurtful for children and young people	Must be urgently addressed
Poor	Treatment and/or conditions that are not sufficient to meet the needs of children and young people	Requires improvement in the near future
Good	Treatment and/or conditions that are sufficient to meet the needs of children and young people	Must be reviewed regularly to ensure the standard is maintained and improved if possible
Very good	Treatment and/or conditions that work well to meet the needs of children and young people	Should continue subject to effectiveness. May also be beneficial in other residential contexts

## Overall findings and recommendations

### Overall findings

We identified one area of practice as 'very good', having a positive impact on children and young people's experiences. The area of practice is:

- The staff relationships with young people were both professional and warm. Many young people said they had staff members that cared about them and who they could trust and talk to.

The following issues identified in the report dated 18 December 2020 remain and must be urgently addressed. These issues were identified as 'harmful' and as having a significant impact on the safety and wellbeing of children and young people. The issues are:

- Young people do not have regular access to engaging activities and programmes.
- Young people have concerns that have not been listened to and say there is no point speaking up about issues that are important to them.
- Staff do not have regular communication with each other, and staff teams are working in silos.
- Staff members do not have consistent or clear understandings of staff roles in the residence.

In the report dated 18 December 2020 we also identified the following issues:

- The units needed cleaning. This has now been done, and the corresponding recommendation has been removed.
- The sports field was not being used due to drainage issues which have been difficult to address. The residence has responded by better utilising the interior courtyard which has grass and can be used for inter-unit games. Staff also allow young people to play on the field as often as possible. This recommendation has been removed as young people now have significantly increased access to shared outside space.

## Recommendations

The report dated 18 December 2020 contained 24 recommendations. Given we were planning a follow up visit within ██ weeks of that report being finalised, we did not receive written actions against those recommendations. Instead, we have carried over relevant recommendations and updated others based on this follow-up visit.

Of the 24 recommendations made in our report dated 18 December 2020:

- 19 recommendations are unchanged from this visit and have been included in full.
- 3 have been included but updated based on the findings from this visit.
- 2 recommendations have been removed (those in relation to the cleanliness of the units and the drainage of the playing field).
- 1 recommendation has been added (in relation to the Non-Participation Table).

## Recommendations for Oranga Tamariki National Office

Oranga Tamariki National Office	
We recommend that the DCE Youth Justice Services:	
<b>Rec 1:</b>	<p>Works in partnership with residential staff and external specialists to develop a therapeutic model for youth justice residences that replaces outdated tools, such as the Behaviour Management System.</p> <p>The roll out of this model needs to be supported by staff training to enable staff to work effectively with young people who have a range of needs.</p> <p><i>This recommendation relates to Recommendations 2 and 19 in our previous report. It has been updated to reflect the findings of this visit.</i></p>
<b>Rec 2:</b>	<p>Reviews the use of the Non-Participation Table including:</p> <ul style="list-style-type: none"> <li>• the impact of its use on young people</li> <li>• the extent to which it creates sustainable behaviour change or builds skills</li> <li>• the extent to which it promotes positive engagement between staff and young people.</li> </ul> <p><i>This is a new recommendation based on our findings from this current visit to Korowai Manaaki.</i></p>
<b>Rec 3:</b>	<p>Strengthens care of young people who are in joint care of Oranga Tamariki and the Department of Corrections by:</p> <ol style="list-style-type: none"> <li>a. ensuring residential staff have access to clear operational and practice guidance</li> <li>b. reviewing the Memorandum of Understanding between the Department of Corrections and Oranga Tamariki in relation to this group of young people.</li> </ol>
<b>Rec 4:</b>	<p>Amends the supervision policy to:</p> <ol style="list-style-type: none"> <li>a. include the provision of cultural supervision</li> <li>b. require one on one supervision for staff</li> </ol>

<b>Rec 5:</b>	Hold regular clinical governance meetings with health and education providers at local and national levels to ensure young people in residences have access to integrated services.
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## Recommendations for Korowai Manaaki

We recommend the Korowai Manaaki leadership team:	
<b>Rec 6:</b>	Continues to ensure all staff have consistent understanding of their roles and practice expectations at Korowai Manaaki
<b>Rec 7:</b>	Ensures that all staff have access to, and are familiar with, young people's plans so they can support them to know and understand those plans.
<b>Rec 8:</b>	Reviews the scheduling and running of Multi-Agency Team Meetings so individual plans are regularly reviewed by all relevant professionals and the young person concerned.
<b>Rec 9:</b>	Develops processes that enable young people to safely have time alone, when they need to, in the units
<b>Rec 10:</b>	While the secure unit continues to be used, provides a range of activities to encourage calmness and reflection while young people are in the secure unit
<b>Rec 11:</b>	Reinstates and resources the Youth Council as a mechanism for young people to have a voice
<b>Rec 12:</b>	Works with the Grievance Panel to re-establish monthly meetings between the Grievance Panel and the Grievance Coordinator, as well as quarterly meetings between the Panel Chair and the Residence Manager
<b>Rec 13:</b>	Works with VOYCE Whakarongo Mai to encourage more frequent and longer visits from VOYCE Kaiwhakamana
<b>Rec 14:</b>	Prioritises hygiene matters, including consistent availability of soap
<b>Rec 15:</b>	Ensures young people at the residence have consistent access to high quality and engaging programmes.
<b>Rec 16:</b>	<p>Ensures young people have regular contact with whānau by:</p> <ul style="list-style-type: none"> <li>enabling privacy in whānau visit rooms in all residences, while maintaining safety requirements</li> <li>establishing improved, readily available and safe access to a variety of options for video calling for young people in all residences. This includes supporting whānau capability to video call.</li> <li>establishing and implementing clear processes to enable young people to remain in contact with family members in prison.</li> </ul> <p><i>This recommendation relates to recommendation 13 in our report dated 18 December 2020. It has been updated to reflect the findings of the current visit.</i></p>

<b>Rec 17:</b>	Increases the level of collaboration and information sharing between all staff groups at Korowai Manaaki.
<b>Rec 18:</b>	Establishes regular lines of communication with external providers such as health and education providers, and supports them to coordinate their services with each other
<b>Rec 19:</b>	<p>Develops Māori cultural capacity within the residence so tikanga is embedded into daily routines and young people have increased opportunities to connect with their whakapapa and speak te reo Māori. This could be achieved through</p> <ul style="list-style-type: none"> <li>• implementing a recruitment strategy designed to increase the number of kaimahi Māori working at the residence.</li> <li>• re-establishing Te Rōpū and ensuring kaimahi Māori have time and resource to participate.</li> <li>• enabling decisions and issues raised by Te Rōpū to be heard at a management level and influence change in the residence.</li> <li>• building strategic partnerships with Māori stakeholders and mana whenua.</li> </ul>
<b>Rec 20:</b>	Establishes an integrated approach to all transitions from Korowai Manaaki so that Oranga Tamariki sites and the residence are able to link with appropriate stakeholders in a timely way
<b>Rec 21:</b>	Works with the clinical team and stakeholders to review the process for gathering information on admission, so that young people have coordinated, timely and meaningful plans

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## Domain 1: Treatment

*Our monitoring of the Treatment domain includes examination of the relationships between children and staff, models of therapeutic care and behaviour management, and the quality of planning and interventions tailored to individual children and young people's needs.*

### Findings from our last reports

In our last OPCAT report dated 18 December 2020 we said:

- Staff are focused on building relationships with young people
- Young people had generally good relationships with each other
- Young people had variable experiences due to inconsistent staff practice
- There were BMS 'buy ups' that should be available to all young people
- Young people were not familiar with their plans
- Plans are not regularly reviewed
- Young people are not supported to learn about their identity
- Young people need opportunities for time alone
- Young people in the secure unit do not have access to activities
- Transition from residence is not consistently supported
- Lack of clarity about requirements for young people in 'Corrections Beds'

### Findings from this visit

#### Strengths

#### **Young people and some staff have very good relationships**

Young people told us there are some staff that they trust. This meant that they could talk with them about important issues and feel safe sharing their thoughts and experiences. We observed numerous examples of warm interactions between staff members and young people, including staff encouraging young people, providing positive feedback and having quiet conversations with them. In our previous report we noted that developing positive and professional relationships between staff members and young people was a focus across the residence. It is encouraging to see this area progress, especially with care staff.

*"Cos they're [staff are] always there for me when I feel down."*

*"He [staff member] treats us like we're his little fellas, that's pretty cool."*

*"They [staff] know how to joke and laugh around and then they can tell us like, when we're being like, naughty. On the outs you don't have no one like that."*

### **Young people have good relationships with one another**

We heard from young people that relationships with their peers were very important to them. They talked about supportive relationships within their units, for example one young person said the reason he liked being in his unit was all the boys were slightly older and more mature.

The staff are aware of relationship dynamics in the units and work hard to create environments where young people experience positive interactions. This was also identified as a strength in our previous report. It is important that with the changes currently happening at Korowai Manaaki, young people continue to report that they generally have good experiences with each other.

### Areas for development

#### **Young people continue to experience poor and inconsistent staff practice**

We reported on our previous visit that young people experienced inconsistent staff practice. This was also evident during this visit. Young people talked about staff treating them differently depending on who was on shift. One young person told us there were different standards and rules imposed by different staff and that some staff were much stricter than others. We also heard that routines could vary depending on shifts. One young person said some shifts allowed them to shower in the morning, while others do not.

Young people also shared their observations that practice between staff groups was inconsistent, for example we heard about staff from the Team Leader Operation group coming into units and using their phones, not engaging positively with young people, or appearing to have favourites amongst young people. This was incongruent with what young people were experiencing from other staff and left them feeling confused about what set of rules to adhere to.

#### **Inconsistent baseline practices are affecting safety and access to activities**

We heard from staff that their focus remains on consistently implementing baseline practice. In our previous report this was about line of sight and ensuring resources are listed and counted. On this visit, we heard that security practices, like ensuring doors are properly closed, are still needing to be consistently adhered to. It was concerning to hear about a staff key that had gone missing prior to our visit. We read in the searches register and heard from staff that it had not been able to be located. As well as being an ongoing security risk, we read in the grievance register about the impact on young people of no longer being able to mix with other units.

The unresolved issues of consistent practice meant that sensory boxes had not been able to be reinstated. On our previous visit we heard that these therapeutic tools had been discontinued until risks could be managed appropriately.

*"They'll [staff will] shame us, you know. They'll shame us right on the spot. They'll be like, 'no you guys aren't jack, you guys aren't shit, you guys ain't this, you guys ain't that'. And that's just... how does that make us feel? How would that make you feel, you know?"*

*"It's like a daily thing that they [staff] do though. Like they'll come in and say that something will happen the next day, and it won't."*

### **Staff use of force varies and is sometimes harmful**

We previously reported that young people had variable experiences with staff use of force. During this visit we heard from young people that staff did not use physical restraint often, but when they did, methods were variable and sometimes hurt them. Young people also told us that they feel intimidated when the Response Team is deployed because they are worried they are going to be harmed. We observed the deployment of the Response Team and saw the sense of urgency from the staff members and the immediate effect of this on the young people.

*"Yeah, I only feel like intimidated or threatened when it comes to all that Response Team, you know.... when the Response comes to here I feel like, 'oh shit they're like going to restrain me, is it going to be sore? Should I just like, already go on the floor right now so I don't get my head smacked into the table?' You know what I mean."*

### **The Behaviour Management System (BMS) 'buy-ups' are more appropriate but the system is poor**

We previously reported that the BMS included 'buy ups' such as haircuts and phone calls. We were encouraged that the incentives are now more appropriate but heard from staff and young people the system is unfair for some and does not promote long term learning, useful strategies or behaviour change outside of residence. We also heard the incentives remain a problem for many young people, for example young people who have sensitive skin and can only access preferred body wash through the BMS.

### **Young people's plans are not consistently communicated or implemented**

On our last visit we noted that some young people did not know about their plans and these were not regularly reviewed. This is poor practice and we heard that this remains an area for development. We also heard that staff did not consistently understand and/or implement plans. One example was a young person had been taught a self-management strategy that was written into their plan. When they asked to use this strategy, they were unable to do so which contributed to an escalation for them.

We heard that Multi-Agency (MAT) meetings remained reactive to changes such as upcoming transitions or responding to incidents, rather than being used to plan ahead. We understand that a MAT meeting was cancelled during our visit due to staff being unavailable.

### **Young people find the Non-Participation Table unhelpful**

Non-Participation Tables (NPT) have been implemented as an alternative space for young people to take themselves away from the wider group when they are feeling overwhelmed or angry. Currently the Non-Participation Tables are in the same room as the rest of the group. Young people told us the Non-Participation Tables do not give them space to process and de-escalate from situations, especially since the table is in the room where the situations occur. We also heard that young people found it difficult sitting with their backs to others. They said this felt unsafe and it was unsettling hearing things happening behind them. Some staff members also expressed their concern about the appropriateness of the NPT - whether it is helpful for young people and talked about poor staff practice around implementation.

*"So, NPT [Non-Participation Table] ... Why is it in the corner when we're still in the same spaces where all the other kids are? .... What if I was having an argument with [young person] and say if I was little as and I was in the NPT and they were all trying to pack me, what happens? Cos I'm facing outside the window, not allowed to look this way. What if they come behind me and get me – what happens then?"*

### **Young people have access to workbooks in secure**

In our previous report young people did not have sufficient access to activities while in secure. During this visit we found that young people now have access to a limited range of written workbooks that have been brought in from another residence. We heard from some young people that secure was one of the only places they could go to have quiet time away from others. We also heard that young people in secure had more opportunities to mix with their peers which was a positive development. The ongoing use of secure and range of tools available to young people remains poor. We encourage ongoing review of the purpose and use of secure from the perspective whether it is helpful for young people.

## Domain 2: Protection system

*Our monitoring of the Protection System domain includes examination of the safety of children and young people, and how well their rights are upheld.*

### Findings from our last reports

In our last OPCAT report dated 18 December 2020 we said:

- Whaia te Māramatanga is used by young people to make suggestions
- Admission processes do not result in integrated plans
- Young people do not see changes as a result of their feedback
- There is a breakdown between the grievance panel and the residence
- VOYCE kaiwhakamana visits are severely time limited

### Findings from this visit

#### Strengths

##### **The grievance panel is visiting the residence regularly**

When we visited in s 9(2)(a) OIA 2020, we heard about inconsistent visits from the grievance panel and unclear expectations between the panel and the residence about the frequency and purpose of these visits. Since our last visit a new panel chair is in place. Members of the grievance panel are visiting the residence fortnightly in the late afternoon, a time when young people are available to talk. The purpose of the visits is to build relationships between the panel and young people and to support young people's familiarity with the grievance process. The grievance panel also has regular meetings with the Quality Lead and residence leadership, including quarterly meetings to review the grievance register. There is now good practice in relation to the grievance panel.

##### **Access to VOYCE Kaiwhakamana has improved**

Our previous report noted that visits from VOYCE Kaiwhakamana were time restricted. On this visit we found there were two VOYCE Kaiwhakamana visiting Korowai Manaaki. VOYCE has also been involved in induction for new Oranga Tamariki staff to support them learning about their role in the residence.

Young people said they were aware of VOYCE Kaiwhakamana and had positive experiences with them, however they wanted the visits to be more frequent and for longer periods of time.

#### Areas for development

##### **Young people experienced barriers to accessing the grievance process**

Trust in the grievance process and accessibility to it are ongoing issues which we have highlighted in multiple OPCAT reports about Korowai Manaaki.

Many young people told us they would not make a grievance and some said grievances are not encouraged by staff. Some young people had been told by staff members they should not make

particular grievances, for example those about issues relating to external providers or issues that staff deemed to be too minor for the grievance process. In some instances, young people were encouraged to talk about the issue informally even though they wanted to make a grievance. We also heard staff and young people had to ask TLOs for grievance forms. Sometimes there were delays in TLOs bringing the form, or the form was not brought at all.

Since our visit, we have clarified with the Grievance Coordinator that grievance forms are now available in each unit and can be provided by any staff member when a young person asks for one. We also heard that young people can make a grievance on any piece of paper. If this happens, the paper is allocated a number and filed in the grievance system in the same manner as if it were written on a form. We encourage this flexibility, but young people and staff did not seem to know about this option.

Young people had worries that they would be labelled as 'snitches' if they used the grievance process to make a complaint. They understood that the grievance process could be used for suggestions, but thought that these were limited to ideas about programmes and food. While most young people knew about the grievance process, many said making a grievance would not result in change.

We heard from staff as well as young people about barriers to accessing the grievance process. Staff members who raised concerns about access to the grievance process wanted to encourage all young people to engage with it. It is important that both young people and staff understand that the grievance process is available for any matter that young people would like investigated and addressed.

*"But also, a grievance form is like kind of a complaints aye? Kind of like snitching on people aye? ... It's like a different perspective, you know. Like if you come from the hood ... that would be counted as snitching."*

### **Young people have limited mechanisms to have their voice heard**

Outside of the grievance process, young people had limited opportunities to have their voice heard. Some young people still recall when the Youth Council was operating, and this was seen as a positive way to raise issues within Korowai Manaaki. We have previously recommended that this be reinstated after it was discontinued during COVID-19 when units could not mix.

We heard during this visit that staff are using other opportunities to hear from individual young people. One good example is the 'Check Up from the Neck Up' initiative - staff checking in with young people during haircuts to find out how they are going. It is positive to hear about creative initiatives such as these, however there need to be a range of mechanisms for young people to share their views and influence change.

### **Young people's plans fail to include important information**

We previously reported that admission and assessment processes do not result in integrated, meaningful plans for young people. This visit highlighted that plans for young people remain siloed within each different sector – Health, Education and Oranga Tamariki. As a result, young

people's plans are poorly integrated and it is difficult for each group of professionals to keep updated. We understand that the possibility of an admission unit is currently being explored. The unit would enable young people to come into Korowai Manaaki and have more time to engage with professionals as well as other young people so more meaningful plans could be made, and young people could be more active participants in their plans.

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## Domain 3: Material conditions

*Our monitoring of the Material Conditions domain includes looking at how the living conditions in secure residences contribute to children and young people's wellbeing, including, accommodation, internal and external environments, hygiene facilities, bedding and food.*

### Findings from our last reports

In our last OPCAT report dated 18 December 2020 we said:

- Many young people liked the food
- The living conditions in the units are harmful
- The units are not maintained hygienically for the COVID-19 pandemic context
- Young people are unable to access outside spaces

### Findings from this visit

#### Strengths

##### **The units have been cleaned since our last visit**

In our previous report we noted the harmful and unclean conditions in the unit. On this visit it was good to see that the units had been cleaned and there were no longer observable hygiene issues such as fleas in the carpet. During this same visit we saw a team of contractors carrying out maintenance such as painting over tagging. We heard the contractors were going to each unit to ensure each one was in a good and tidy condition.

#### Areas for development

##### **Sound quality on the phones is a barrier to contact with whānau**

The sound quality on the phone in the units makes it difficult for young people to hear and be heard on phone calls. This has been an ongoing issue which staff at Korowai Manaaki have failed to address. It must be remedied urgently so that all young people can have contact with whānau as well as professionals. The practice in this area continues to be poor.

##### **Young people are concerned about the nutritional value of the food**

We previously reported that many young people like the food at Korowai Manaaki. On this visit we also heard from young people who enjoy the food at the residence. We saw that large portions are provided and the menu is varied with the option of a lighter meal if required. Young people can participate in cooking programmes through the school.

Despite this, many young people said they did not like the taste of the food provided. We also heard about young people's concerns in relation to health and nutrition, for example some were worried about the large amounts of carbohydrate in each meal.



## Domain 4: Activities and contact with others

*Our monitoring of the Activities and Contact with Others domain assesses the opportunities available to children and young people to engage in quality, youth friendly activities inside and outside secure residences and to have contact with their whānau.*

### Findings from our last reports

In our last OPCAT report dated 18 December 2020 we said:

- Young people enjoy being at school
- Young people are bored
- Residence processes and spaces have inhibited programme planning
- Young people have inconsistent contact with their family

### Findings from this visit

#### Strengths

##### **Privacy arrangements for whānau visits have improved**

We heard from staff and young people that whānau visits no longer require a staff member in the room or for the door to be open during the contact time. We have included this as a strength to acknowledge the importance of this practice change, especially when family have travelled long distances and visits are time limited. The provision of suitable spaces for safe, private contact remains a minimum expectation across youth justice residences.

##### **Young people are sometimes able to contact whānau by video calling**

We heard from some young people they were sometimes able to contact their family via video calling. While young people enjoyed the opportunity to see their family, this was not consistently available and a staff member was required to be in the room while the call was made.

##### **The school now includes vocational programmes and activity-based learning**

During our previous visit, young people shared that they enjoyed attending Kingslea School at Korowai Manaaki. Our most recent visit was carried out during the Christmas school holidays, which meant some young people had not yet attended the residence school. However we were able to see the specialised spaces being set up by the school for art, hospitality and hard technology as well as the regular classrooms. These spaces had a range of equipment for young people to use as they learned the skills required in each area. We also saw projects the young people were working on, such as cabinets, jewellery and artwork.

#### Areas for development

##### **Young people are bored due to lack of meaningful programmes**

Young people told us that that they were often bored because there were no programmes that challenged them or taught them new skills. Since this visit occurred during the school holidays, residence staff were responsible for programmes for the entire day. We reviewed shift planning notes and found that on many shifts the 'programmes' that were recorded were of a poor standard - nothing more than daily routines. We also heard that during term time, after school programmes were extremely limited. This was evident when we looked at the programme schedule for after school activities.

We previously reported young people were spending a lot of time indoors due to the playing field being unavailable. We heard on this visit that there are now some opportunities for young people to use outside spaces like the field and the central courtyard. During our visit we observed two units participating in a sports activity in the central courtyard. We heard from young people and staff that there were several limitations to these spaces being used including lack of staff availability and lack of planning for outdoor programmes. The practice in this area is poor - young people clearly wanted more opportunities to use outside spaces.

On our previous visit we heard that better resourcing of activities and programmes was a focus area and we recommended that this should continue. During this follow up visit, activities and programmes remained a focus for the leadership however the implementation was not significantly different. A number of reasons were given for this including staff turnover and lack of staff experience, low staffing levels and the amount of organisation and coordination required to run programmes.

Given the lack of meaningful programmes was a strong theme and one raised by most young people, we will be monitoring progress in this area in future visits.

### **Young people have limited opportunities to go offsite**

During this visit, we consistently heard that since August 2020 when the residence shifted its focus to managing risk, young people have not had access to many offsite activities. Staff levels along with staff capacity to respond to, and mitigate, potential incidents seemed to be a main barrier. There have been initial discussions amongst staff groups about this issue. We heard the school and residence were working together to organise and resource more activities and programmes, including early discussions about off-site programmes. We look forward to seeing these discussions progress so young people can be safely taken offsite.

### **Availability of Māori cultural programmes is minimal**

At the time of our visit, the majority of young people at Korowai Manaaki were Māori. We have noted this is an ongoing trend at Korowai Manaaki and across the youth justice system. There are currently programmes for Māori language week and Matariki but minimal access to Māori activities, programmes or use of tikanga Māori outside of those times. A number of factors are contributing to this, including the wharenui not being complete, not being able to go on offsites, (for example to the marae), and capable staff leaving to work at Whakatakapokai. We heard the school was providing some cultural programmes through one staff member.

### Contact time with whānau is limited

We previously recommended that clinical and care teams work to ensure that young people have phone calls at times when they are likely to be able to make contact with their families. On this visit we heard that young people now have access to one 10-minute phone call daily, which is standard across Oranga Tamariki residences. There is some flexibility around the timing of calls, if young people and case leaders identify this is needed.

We heard from some young people the length of onsite whānau visit were limited to 30 minutes while some staff told us that visit times were an hour. The issue raised by young people was the limited length of time was a barrier for some of their whānau who had to travel to get to the residence. We also heard there were difficulties for young people s9(2)(a) OIA

██████████ They were not told how they could do this consistently or reasons for barriers with contact.

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## Domain 5: Medical Services and care

*Our monitoring of the Medical Services and Care domain evaluates how well children and young people's health needs are assessed and met.*

### Findings from our last reports

In our last OPCAT report dated 18 December 2020 we said:

- Onsite health staff work well with young people
- Specialist health staff work hard to engage with young people
- Lack of communication with health providers
- Referral system to the health team needs to be improved

### Findings from this visit

#### Strengths

##### **The onsite health team supports young people to access health care during and after their stay at the residence**

The onsite health team has worked at Korowai Manaaki for five years. They provide youth focused health care and have formed a clinic in the community which helps local young people to continue to access healthcare when they leave the residence. The health team provides a good standard of care which includes as much onsite primary healthcare as possible. Services include immunisations, management of restricted medication and physiotherapy.

The health team is continuing to develop the cultural competency of their staff and is working to implement Māori models of wellbeing into their practice. They have two te reo speakers and two staff who are fluent in Samoan.

#### Areas for development

##### **Access to dental services is problematic**

The dental van visits approximately every six weeks, with services provided by a dental technician. This limits the type of work to basic cleaning, check-ups and referring on for more work. Young people must go offsite to access a hygienist or to have multiple fillings.

The dental van is not available for young people who are eighteen years old. Since the raising of the age in youth justice residences, there are a number of eighteen-year olds at Korowai Manaaki. Young people who are under seventeen can access the dental van when it comes however older young people need to go offsite.

Previously, Korowai Manaaki had a dental chair and access to volunteer dentists, however there is currently not enough space for this service to be provided.

##### **Access to health services is limited by space**

The provision of a wide range of primary health services has created pressure on space in the clinic room which can be a barrier to making an appointment. The physiotherapist room is also the admission room, meaning their schedule is disrupted when there is a new admission. Similarly, the toilet for the clinic room is located in the sally port.

**Communication between Oranga Tamariki and health providers is ineffective**

We previously reported that there was a lack of communication between the residence and the multiple health providers that provide services at the residence. During this visit we heard that communication was slowly improving and there were further meetings planned between the residence leadership and providers. While these are positive steps, the issue of coordinated healthcare remains. This includes the contracting process needing to be aligned to the presentation of needs amongst young people at Korowai Manaaki. The procurement and governance of medical services needs to have clinical oversight mechanisms and mechanisms for feedback and continuous improvements between agencies.

This must be urgently addressed given the complexity of health needs among young people and the wide range of providers involved.

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## Domain 6: Personnel

*Our monitoring of the Personnel domain assesses the quality, suitability and capacity of Oranga Tamariki staff to provide safe, secure, respectful care for children and young people, including processes for staff recruitment, selection, training, supervision and ongoing professional development.*

### Findings from our last reports

In our last OPCAT report dated 18 December 2020 we said:

- Experienced staff are supporting newer staff
- Staff levels are stabilising
- Staff do not receive adequate supervision
- Training does not upskill staff with the range of practice tools they need
- There is a lack of effective communication between staff in the residence

### Findings from this visit

#### Strengths

##### **Progress is underway in addressing staff issues**

We previously reported that staff at Korowai Manaaki were experiencing multiple changes in role and practice expectations, as well as personnel and leadership. Although further development is still needed in a number of the areas identified below, it is clear that the residence is now progressing. However, there is widespread acknowledgement among staff that more work is needed. They are aware of the issues and are actively exploring ways of raising their concerns with and further developing practice.

#### Areas for development

##### **The number of staff members in 'acting' positions needs to be reduced**

There are still many staff employed in acting positions. This makes it difficult to develop consistent, well-established processes and creates gaps in other teams. For example, we heard that of the nine TLOs, there were only two in substantive positions. The other seven TLOs were in acting roles.

For young people, the number of staff in acting positions means that practice is not firmly embedded, as staff such as TLOs and shift leaders are still developing an understanding of their new roles. This issue also impacted upon grievance investigations, which are now carried out by acting TLOs who are new to the role and require considerable mentoring and oversight.

##### **Staff numbers are low at the residence**

We noted in the context section of our previous report that there were significant staff changes underway. These were the direct result of the number of staff – management, TLOs and care staff

– who were subject to HR processes. At the time of this current visit, there were approximately 40 staff on special leave. Some had been away from work since the July 2020 absconding incident while others s6(c) OIA

Young people and staff described how insufficient staff impacted on day-to-day schedules, including young people's access to activities and services. We heard that meals are sometimes delayed, activities and programmes are cancelled and some young people have not been able to attend medical and specialists appointments. These delays and cancellations often happened at the last minute, meaning young people could not anticipate what would happen and alternative plans could not be made. Young people told us they were often disappointed and frustrated. They told us they did not trust that planned activities would go ahead.

*"...this residence has been short on staff. Like our unit has ... been short on staff, but why? What's the reasons behind why our staff are short, you know? And we have, I'm just sick of it because we [young people] always have to wait for that other staff member to get back... by the time he goes over our lunch time we have to wait and we have to starve for them to come back."*

#### **There are major gaps in staff training**

Since our previous visit there has been a focus on standardising operations and implementing baseline practice. This has meant that the more specialised training and development programmes have not been actioned. Examples include Whakamana Tangata restorative justice training, training aimed at supporting staff to develop tools and strategies for engaging with young people, and training in relation to trauma-informed practice. We understand specialist staff and providers are available to provide these types of training, however this expertise has not yet been accessed.

## Domain 7: Improving Outcomes for Mokopuna Māori

*Our monitoring of the Improving Outcomes for Mokopuna Māori domain assesses the residence's plans and progress for improving outcomes for mokopuna Māori, including the extent to which Māori values are embraced and upheld, and the relationships mokopuna are supported to have with their whānau, hapū and iwi.*

### Findings from our last reports

In our last OPCAT report dated 18 December 2020 we said:

- External providers are increasing their staff cultural competence
- Oranga Tamariki staff are not supported to build their cultural capacity
- Te Rōpu is small and relies on individual staff

### Findings from this visit

#### Strengths

##### **Te Rōpu Māori is being established**

We previously recommended that the leadership team supports the re-establishment of a rōpu for Māori staff. We understand this had been formed the week before our visit. We heard about several draft strategies for building staff capability and implementing meaningful cultural supports for young people. These included ideas such as one hour a week dedicated to kaupapa Māori on staff training days, strategies to improve staff pronunciation of kupu Māori, and working to get a wider range of kaupapa Māori programmes approved. The Residence Manager was responsive to these ideas and indicated he would prioritise resourcing for such initiatives.

#### Areas for development

##### **Efforts to recruit more Māori staff have been unsuccessful**

We have noted in our past two OPCAT reports that there needs to be significant focus on recruiting kaimahi Māori. We heard there were ongoing difficulties attracting applicants and the residence leadership were considering a range of strategies to attract and retain Māori staff. At the time of our visit, these strategies had not resulted in significant progress.

##### **There is no clear vision for improving outcomes for mokopuna Māori**

During our visit it was clear that this is an area needing urgent attention. We heard the leadership team will be working with the newly established Rōpu Māori to make a plan for improving outcomes for Māori young people and that partnerships with mana whenua are still in the early stages of development.

The development of a strategic vision is critical if Oranga Tamariki obligations to Te Tiriti o Waitangi and 7AA are to be fulfilled.



## Appendix One: Why we visit – legislative background

The Office of the Children’s Commissioner is designated as a National Preventive Mechanism (NPM) under the Crimes of Torture Act (1989). This Act contains New Zealand’s practical mechanisms for ensuring compliance with the United Nations Convention Against Torture and other Cruel, Inhuman, or Degrading Treatment or Punishment (OPCAT). The convention was ratified by New Zealand in 2007. Our role is to visit secure youth justice and care and protection residences to examine the conditions of the residences and treatment of children and young people, identify any improvements required or problems needing to be addressed and make recommendations aimed at improving treatment and conditions and preventing ill treatment.

In addition, the Children’s Commissioner has a statutory responsibility to monitor and assess the services provided under the Oranga Tamariki Act 1989. Specifically, section 13(1) (c) of the Children’s Commissioner Act 2003, states that the Commissioner must monitor and assess the policies and practices of Oranga Tamariki and encourage the development of policies and services that are designed to promote the welfare of children and young people.

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## Appendix Two: Interviews and information gathering

<b>Method</b>	
Individual interviews	<ul style="list-style-type: none"> <li>• [REDACTED] young people out of 27</li> </ul>
Individual and group interviews	<ul style="list-style-type: none"> <li>• Residence Manager</li> <li>• Managers Residence Operations</li> <li>• Quality Lead</li> <li>• Team Leaders Operations</li> <li>• Team Leader Clinical Practice</li> <li>• Psychologist</li> <li>• Case Leaders</li> <li>• Employment Coordinator</li> <li>• Representative from te Rōpu</li> <li>• Care staff</li> </ul>
External stakeholder interviews	<ul style="list-style-type: none"> <li>• Kingslea School</li> <li>• s9(2)(i) OIA [REDACTED] (onsite health providers)</li> <li>• Clinical Team Leader Mental Health Provider</li> <li>• Grievance Panel</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>• OCC report dated 18 December 2020</li> <li>• Grievance quarterly reports</li> <li>• Grievance files</li> <li>• Secure care register</li> <li>• Secure care log book</li> <li>• Individual Care Plans (shared with consent from young people)</li> <li>• SPADS shift reports</li> <li>• Programme schedule</li> </ul>
Observations	<ul style="list-style-type: none"> <li>• Afternoon and evening observation of unit routines including dinner.</li> <li>• Observation during the day</li> </ul>

**Appendix Three: OPCAT Report dated 18 December  
2020**

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# Oranga Tamariki

## Residence Visit

(OPCAT monitoring)

**Korowai Manaaki Youth Justice  
Residence**

Visit date: s9(2)(a) OIA 2020

Report date: 18 December 2020

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# Contents

Introduction .....	30
Purpose of visit.....	30
Context .....	30
Our monitoring processes.....	31
Our evaluation processes.....	31
Overall findings and recommendations.....	33
Recommendations.....	34
Within three months of this report .....	34
Over the next 12 months of this report .....	35
Findings by domain .....	37
Domain 1: Treatment.....	37
Domain 2: Protection system .....	41
Domain 3: Material conditions.....	43
Domain 4: Activities and contact with others.....	45
Domain 5: Medical Services and care.....	47
Domain 6: Personnel .....	49
Domain 7: Improving Outcomes for Mokopuna Māori .....	51
Appendix One: Why we visit – legislative background .....	52
Appendix Two: Interviews conducted and information accessed .....	53
Appendix 3: Recommendations from our 2019 OPCAT report. ....	54

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# Introduction

## Purpose of visit

The purpose of this visit was to fulfil the international monitoring mandate of the Office of the Children's Commissioner (OCC), to monitor the safety and wellbeing of children and young people detained in secure locked facilities. On s9(2)(a) OIA [REDACTED] 2020, s9(2)(a) OIA [REDACTED] carried out an announced monitoring visit to Korowai Manaaki Youth Justice Residence. This was scheduled to be a three day visit but was shortened following the Prime Minister's announcement on the evening of August 11 that Auckland was moving to Level 3 lockdown following cases of COVID-19 community transmission in Auckland.

The Children's Commissioner is designated as a National Preventive Mechanism (NPM) under the Crimes of Torture Act (1989)<sup>2</sup>. The role of his office is to visit youth justice and care and protection residences to examine the conditions and treatment of children and young people, identify any improvements required or problems needing to be addressed, and make recommendations aimed at strengthening protections, improving treatment and conditions, and preventing ill treatment. Appendix 1 provides more details on the legislative background of our visits.

## Context

Korowai Manaaki is a youth justice residence, located in Wiri, South Auckland. The residence sits within a semi-industrial area. Korowai Manaaki has 46 beds across five units.

Since our last OPCAT visit in s9(2)(a) OIA [REDACTED] 2019, there have been structural changes that apply nationally across youth justice residences. These include:

- A national increase in the number of Team Leader Operations (TLOs).
- A change in the roster to enable TLOs to spend more time on shift with Care Teams and young people
- Creation of Manager Residence Operations (MRO) and Quality Lead positions in each residence.

On 4 July 2020, s9(2)(a) OIA [REDACTED] weeks before this visit, two young people absconded from the residence. The incident triggered a significant review of the processes and practices at Korowai Manaaki.

There have been significant staff changes as a result of the incident:

- ❖ An interim Residence Manager was appointed to the residence for six months. They had been in this role for five weeks at the time of our visit.
- ❖ Three TLOs have left the residence.
- ❖ Four care staff members have left the residence.

## Young people at Korowai Manaaki

Young people can be detained at Korowai Manaaki under:

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<sup>2</sup> This Act contains New Zealand's practical mechanisms under the United Nations Convention Against Torture and other Cruel, Inhuman, or Degrading Treatment or Punishment (OPCAT).

<https://www.occ.org.nz/our-work/monitoring/monitoring-work/why-we-monitor/>

- Oranga Tamariki Act 1989 s311 and s238(1)(d).
- Corrections Act 2004, s34A.
- Criminal Procedure Act 2011, s175.

At the time of our visit, there were 25 young men living at Korowai Manaaki. Three of the five units were open. A six bed and an eight bed unit had been closed including the girls unit. The young people ranged in age from 15 to 18. The legal status of these young people was as follows:

Status	Number of young people
Oranga Tamariki Act s.311 (Supervision with Residence)	ss(2)(a) OIA
Oranga Tamariki Act s.238(1)(d) (Remand)	19
Criminal Procedure Act s.175 (Remand)	ss(2)(a) OIA
Corrections Act s.34A (Detention of child or young person)	
<b>Total young people</b>	<b>25</b>

### Our monitoring processes

We were interested in hearing about the experiences of young people and we also wanted to understand the group dynamics at the residence. We used several methods to engage with young people and staff.

We ran focus groups with young people in two out of the three units. All the young people present in each of their units at the time participated in the group discussion. Some young people were in secure and were not able to participate. One unit had another programme running at the time the focus group was initially scheduled. A focus group was planned for this unit on the last day of the visit but could not be held because the visit had to be cut short.

We spent time observing in the units, including eating and having conversations with young people and staff. This enabled us to see and experience after-school and evening routines.

As well as interviewing individual young people, we interviewed residence staff and external stakeholders, and reviewed relevant documentation.

For more information about our interviews and other information gathering processes see Appendix Two.

### Our evaluation processes

In the past, the majority of our OPCAT reports have included a five or four-point scale. We used this scale to rate each OPCAT domain and to provide an overall rating for each residence.

We are currently reviewing our evaluation processes and are temporarily suspending the use of rating scales. Instead we will use key descriptors – harmful, poor, good and very good – to describe our overall findings in relation to:

- the treatment of young people at the residence
- the conditions at the residence

Our reports will also provide summaries of the strengths and areas for development according to each of the OPCAT domains.

The table below lists the new descriptors used in our findings, describing their impact and our expectations for further action.

<b>Findings</b>	<b>Impact for young people</b>	<b>OCC expectation</b>
Harmful	Treatment and/or conditions that are damaging or hurtful for children and young people	Must be urgently addressed
Poor	Treatment and/or conditions that are not sufficient to meet the needs of children and young people	Requires improvement in the near future
Good	Treatment and/or conditions that are sufficient to meet the needs of children and young people	Must be reviewed regularly to ensure the standard is maintained and improved if possible
Very good	Treatment and/or conditions that work well to meet the needs of children and young people	Should continue subject to effectiveness. May also be beneficial in other residential contexts

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# Overall findings and recommendations

## Overall finding

We have serious concerns about Korowai Manaaki. We found that five key areas must be urgently addressed. These areas were identified as 'harmful' and have a significant impact on the safety and wellbeing of children and young people and impact across the seven OPCAT domains. The areas are:

- Young people do not have regular access to engaging activities and programmes.
- Young people have concerns that have not been listened to and say there is no point speaking up about issues that are important to them.
- The units are unclean.
- Staff do not have regular communication with each other, and staff teams are working in silos.
- Staff members do not have consistent or clear understandings of staff roles in the residence.

We would like to acknowledge that staff talked openly about the challenges they had experienced and the dilemmas that many of them had faced while working at Korowai Manaaki. Staff we spoke with were hopeful the changes currently underway would enable them to provide better services for young people in the future.

While it is encouraging that an extensive review is being carried out by the acting Residence Manager and the residence is being supported to make significant changes, we continue to have serious concerns for young people at Korowai Manaaki. We will conduct a follow-up visit in early 2021 to evaluate progress. We would like the Residence Manager and Oranga Tamariki National Office to regularly update us on progress with our three month recommendations.

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## Recommendations

The recommendations have been prioritised by timeframe, in relation to our planned follow-up visit. We do not expect formal written response to these recommendations from Oranga Tamariki given there will be an additional report in early 2021. The next report will include our updates as to progress against these recommendations and any further recommendations from our findings.

### Within three months of this report

We recommend the Korowai Manaaki leadership team, with support from the DCF Youth Justice Services:	
<b>Rec 1:</b>	Continues to ensure all staff have consistent understanding of their roles and practice expectations at Korowai Manaaki (ref. page 11) ( <i>Ref. State of Care, 2017, Action 1</i> )
<b>Rec 2:</b>	Changes the BMS 'buy-ups' to be items that are motivating but do not include rewards young people should receive routinely, such as time talking with whānau and haircuts (ref. page 11)
<b>Rec 3:</b>	Ensures that all staff have access to, and are familiar with, young people's plans so they can support young people to know and understand what their plans are (ref. page 10)
<b>Rec 4:</b>	Reviews the scheduling and running of Multi-Agency Team Meetings so individual plans are regularly reviewed by all relevant professionals and the young person (ref. page 11)
<b>Rec 5:</b>	Develops processes that enable young people to safely have time alone when they need to, in the units (ref. page 12)
<b>Rec 6:</b>	Provides a range of activities, to encourage calmness and reflection while young people are in the secure unit (ref. page 13)
<b>Rec 7:</b>	Reinstates and resources the Youth Council as a mechanism for young people to have a voice (ref. page 14 and page 27)
<b>Rec 8:</b>	Works with the Grievance Panel to re-establish monthly meetings between the Grievance Panel and the Grievance Coordinator as well as quarterly meetings between the Panel Chair and the Residence Manager (ref. page 15)
<b>Rec 9:</b>	Works with VOYCE Whakarongo Mai to encourage more frequent and longer visits from VOYCE Kaiwhakamana (ref. page 15)
<b>Rec 10:</b>	Ensures the units are urgently cleaned and kept hygienic (ref. page 16)
<b>Rec 11:</b>	Prioritise hygiene matters, including consistent availability of soap. (Ref. page 17)
<b>Rec 12:</b>	Continues to make resources available to support care teams to plan and implement programmes (ref. page 18)
<b>Rec 13:</b>	Continues to work with young people and the clinical team to ensure that young people have phone calls at times of the day when their whānau are available (ref. page 19)

<b>Rec 14:</b>	Increases the level of collaborative communication and information sharing between all the professional groups working to support young people in the residence, as per our previous recommendation in Appendix 3 (ref. pages 23 and 27)
<b>Rec 15:</b>	Establishes regular lines of communication with external providers, and supports them to coordinate their services with each other (ref page 23)
<b>Rec 16:</b>	Supports Māori staff to re-establish Te Rōpū by ensuring they have time and resources to do so (ref. page 24).

## Over the next 12 months of this report

National Office	
<b>We recommend the DCE Youth Justice Services:</b>	
<b>Rec 17:</b>	Establishes an integrated approach to transition from Korowai Manaaki so that Oranga Tamariki sites and the residence are able to link with appropriate stakeholders in a timely way (ref. page 13).
<b>Rec 18:</b>	Strengthens care of young people who are in joint care of Oranga Tamariki and the Department of Corrections by: <ul style="list-style-type: none"> <li>c. Ensuring residential staff have access to clear operational and practice guidance</li> <li>d. Reviewing the Memorandum of Understanding between the Department of Corrections and Oranga Tamariki (ref. page 13).</li> </ul>
<b>Rec 19:</b>	Works in partnership with relevant residential staff and external specialists to establish a therapeutic model and appropriate therapeutic environment for youth justice residences. The model needs to be supported by staff training in a range of areas, including supporting young people with mental health needs (ref. page 20) (ref. <i>State of Care, 2017, Action 2, 10, 13</i> )
<b>Rec 20:</b>	Amends the supervision policy to: <ul style="list-style-type: none"> <li>c. include the provision of cultural supervision</li> <li>d. require one on one supervision for staff (ref. page 22) (Ref. <i>State of Care, 2017, Action 1, 17</i>)</li> </ul>
Korowai Manaaki leadership	
<b>We recommend the Korowai Manaaki leadership team:</b>	
<b>Rec 21:</b>	Finds a drainage solution so the playing field is able to be consistently available for young people to use (ref. page 17)
<b>Rec 22:</b>	Develops staff cultural capacity so tikanga is embedded into daily routines and young people have increased opportunities to connect with their whakapapa and speak te reo Māori (ref. page 12)
<b>Rec 23:</b>	Works with the clinical team and stakeholders to review the process for gathering information on admission so that young people have coordinated, timely and meaningful plans (ref. page 14)

**Rec 24:** Continues to work strategically to build partnerships with Māori stakeholders, as per our previous recommendation in Appendix 3 (ref. pages 24 and 27) (*Ref. State of Care, 2017, Recommendation 2 and Action 18*)

Of our recommendations from our OPCAT report of 27 August 2019, four had limited progress and five had no progress. There was one recommendation we did not monitor progress during this visit. For further detail, see Appendix Three.

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# Findings by domain

## Domain 1: Treatment

*Our monitoring of the Treatment domain includes examining the relationships between children and staff, models of therapeutic care and behaviour management, and the quality of planning and interventions tailored to individual children and young people's needs.*

### Findings from our last reports:

In our last OPCAT report dated 27 August 2019 we said:

- Young people had variable experiences of staff practice.
- Information gathering for individual care plans was not efficient.
- The Behaviour Management System was not individually tailored for young people.
- Restorative practice was not understood.

In our COVID-19 report dated 1 July 2020 we said:

- Young people had staff members they trusted to talk with
- A new cohort of staff had started before lockdown and there was a focus on building relationships with young people.

### Findings from this visit

#### Strengths

##### **Staff are focused on building relationships with young people**

Young people trusted many of the staff and felt some staff members held aspirations for them. We observed staff who knew the young people well and engaged warmly and proactively with them. One young person expressed his respect for the care team by describing how he would like to work in residence when he is older. The residence leadership and clinical teams have regular contact with young people and were familiar with each unit.

*"The staff is all good in here, they can protect myself, they can help me."*

##### **Young people generally have positive relationships with each other**

Young people felt safe with most other young people in the residence. We heard that young people help each other with grievances and suggestions, when there are difficulties with staff members, when conflict resolution is needed. The Case Leader team, Team Leader Operations (TLOs) and the residence leadership team were aware of some difficult dynamics among young people and factored them in to operational decisions.

## Areas for development

### **Young people had variable experiences due to inconsistent staff practice expectations**

Staff told us that before the acting Residence Manager came to the residence, many core practice processes were not being implemented consistently, such as line of sight and resource lists. The varying understanding that staff have of their roles and practice expectations impacted on young people regarding access to equipment and consistent professional relationships as well as interactions with staff.

One impact on young people is that they are no longer able to access sensory boxes as a therapeutic tool. This is because the sensory boxes were not thoroughly and consistently checked after they had been used by young people. Young people then used the boxes to conceal items that could pose a risk or be used in tagging. The sensory boxes were discontinued until risks associated with young people having access to the equipment could be managed appropriately by staff.

We observed different team processes between units and different practice between staff within teams. One example was that each unit had different expectations on young people for showers and preparing for the evening meal.

Young people also had variable experiences when staff restrained them. Young people talked about differences in the way they were restrained, with some staff restraining them hard. Young people also talked about needing to know staff so they could predict how a staff member might react.

*"Some staff are really hardcore with restraints, coz I've seen really hardcore restraints and I've seen like real soft restraints that like I dunno, like the restraints are alright."*

### **The Behaviour Management System (BMS) includes 'buy-ups' that should be available to all young people**

We heard that young people needed to be on BMS level three to get a haircut. It is detrimental that some young people cannot access a service that is a normal part of their hygiene and grooming, especially during adolescence.

We heard from young people that those on BMS levels one and two have one 10-minute phone call a day. They said young people on level three can have a 20-minute phone call. We have received clarification from the residence leadership team that BMS is not linked with phone calls, however some young people worried they would not get a phone call to their family if they did not complete their duties.

### **Young people are not familiar with their plans**

We saw plans that indicated Case Leaders had worked with young people to find out about them and their goals. Some young people signed the plans to say they had read them. Despite this, not all young people were aware they had a plan, what the plan was, and how it factored into what they were doing at Korowai Manaaki and what they would do when they left.

### **Young people's plans are not regularly reviewed with their team**

Multi Agency Team (MAT) meetings are held at the residence once a week and include the Case Leader, site Social Worker, forensic mental health, alcohol and other drug support, and any other agency involved with each young person. However, the weekly meetings only cover new admissions and only review existing plans if there has been an incident. The meetings do not proactively review and update individual care plans.

### **Young people are not supported to learn about their identity**

Young people want more help from Oranga Tamariki residence staff to learn about their whakapapa, have more opportunities to speak te reo Māori and have tikanga observed as part of daily routines.

Through our review of grievance register and through interviews with staff, s9(2)(a) OIA

[REDACTED]

### **Young people need opportunities for time alone**

Young people told us it was important to have time to themselves in their rooms, especially when they were upset or angry. They said they could not go to their rooms during the day. Young people called this 'reg 24' as explained below:

*"So regs 24 is basically if you're feeling sick or heightened you have the right to go to your room to calm down or relax or sleep if you're sick."*

Young people wanted time in their rooms under 'reg 24' but they were no longer allowed to go to their rooms during the day, since the recent absconding incident. One impact of this was that some young people told us that they liked going to secure to have time away from the unit.

For clarity, s24 of Oranga Tamariki (Residential Care) Regulations 1996 prevents young people being confined in their rooms for more than one hour between 7am and 8pm. This section from the Regulations seems to have been confused by young people with having the right to be in their room.

### **Young people in the secure unit do not have access to activities**

We heard young people in secure care had limited time out of their rooms and limited access to activities. Some young people found this was challenging and not helpful for them on their return to the unit.

*"Everyone here has a different experience [in the secure unit]. Mine was unpleasant in secure only coz of my thinking... Aw I just think too much when it's too quiet...like, I don't recommend it because it's kinda a place like a punishment place."*

### **Transition from residence is not consistently supported**

Many young people do not know where they are going when they leave Korowai Manaaki. This is a barrier to meaningful plans being made while young people are in the residence and continuity of care being provided when they leave. Health and education providers are given limited information about timeframes for when young people are due to be released. Some opportunities for offsite work experience have been declined despite businesses being willing to have them. We also heard about one young person whose belongings were packed into a rubbish bag when they left.

### **Lack of clarity about requirements for young people in 'Corrections Beds'**

Staff were unclear about operational decisions for young people who were either sentenced or remanded to Korowai Manaaki under the Corrections Act or the Criminal Procedure Act. Since these young people were not subject to the Oranga Tamariki Act, staff were unclear about whether they could go to secure and mix with other young people in Korowai Manaaki. Offsite activities needed to be approved by Case Managers from the Department of Corrections. This meant young people were limited in their activities. Staff were unsure about how to prepare these young people to transition to prison rather than their community.



## Domain 2: Protection system

*Our monitoring of the Protection System domain includes assessment of the safety of children and young people, and how well their rights are upheld.*

### Findings from our last reports:

In our last OPCAT report dated 27 August 2019 we said:

- An on-going 'snitch' culture was a barrier to young people using the grievance system.
- The residence had a sound process for admission.
- The grievance process was administered well.

In our COVID-19 report dated 1 July 2020 we said:

- The Youth Council had been stopped to prevent units mixing.
- Units had meetings every day.

### Findings from this visit

#### Strengths

##### **Whaia te Māramatanga is used by young people to make suggestions**

Young people use Whaia te Māramatanga to make suggestions and some young people use it to make grievances. The grievance register indicated there are a range of issues being raised by young people. Young people knew about the grievance process even if they had not used it to make a grievance. The units had signs on the walls showing the process and photos of the grievance panel. Boxes for completed forms were on the walls in every unit.

#### Areas for development

##### **Admission processes do not result in integrated plans**

The admission process requires information to be gathered within a seven-day timeframe to form the individual care plans, risk plans, education plans and health plans. The case leader, health team, and education team all gather information to make plans and this results in information being gathered from different sources that is not integrated into a comprehensive plan for young people.

##### **Young people do not see changes as a result of their feedback**

Young people said it was only worth using their voice about small things because if they raised larger issues, even as a group, there would be no change. Young people said some staff were barriers to change and would minimise issues, which had the effect of preventing young people raising issues. Young people wanted the Youth Council to start again as a way of having a voice.

*"You don't really got a say in this place, here to do the time."*

### **There is a breakdown between the grievance panel and the residence**

The grievance panel has not been meeting monthly with key staff at the residence nor has the panel had quarterly meetings with the residence. The quarterly reports have been late for the previous three quarters. There is a disagreement between the panel and the residence over whether the panel is provided with sufficient information to complete the quarterly reports. These issues are currently being followed up by the residence and Oranga Tamariki National Office.

### **VOYCE kaiwhakamana visits are severely time limited**

VOYCE Whakarongo Mai provides advocacy and support for young people at the residence through their kaiwhakamana. The kaiwhakamana for Korowai Manaaki visits once a week for an hour. This is not enough time to engage with young people and follow up on issues. The relationship between VOYCE and Korowai Manaaki is in its early stages and both residence leadership and VOYCE believe more engagement will benefit the young people. Young people enjoyed their engagement with VOYCE but were unsure when they would have another chance to talk with the kaiwhakamana.

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## Domain 3: Material conditions

*Our monitoring of the Material Conditions domain includes assessment of how the living conditions in secure residences (e.g. accommodation, internal and external environments, hygiene facilities, bedding and food) contribute to children and young people's wellbeing.*

### Findings from our last reports

In our last OPCAT report dated 27 August 2019 we said:

- The material conditions were pleasant and youth friendly following a refurbishment at Korowai Manaaki.
- Young people sometimes had difficulty hearing people on the phones
- There was variable satisfaction with the food.

In our COVID-19 report dated 1 July 2020 we said:

- Each unit had a soap dispenser and paper towels available.
- Young people were being encouraged to frequently wash their hands.
- The cleaning schedule had been doubled with cleaning contractors coming onsite twice a day.

### Findings from this visit

#### Strengths

##### Many young people liked the food

Young people liked having a menu available to see what was coming up. They also liked having the choice of a lighter meal on the menu. We also saw that young people had access to a range of other food through cooking programmes and as part of programmes like the "Boys to Men" that involved eating together.

*"I think the food is awesome, enough to eat, it's good in here, better than no food to eat."*

#### Areas for development

##### The living conditions in the units are harmful

The units have not been maintained since the refurbishment discussed in our 2019 report. The units had etchings and tagging throughout them. Some staff felt unsafe addressing tagging because it could lead young people to escalate. Fleas jumped onto our flipchart on the floor during focus groups and young people told us that they got insect bites that would swell into boils and become painful. Young people also showed us that the air vents were clogged with dust.

### **The units are not maintained hygienically for the COVID-19 pandemic context**

We heard that the cleaning contractors had focused on the administration block and young people and casual staff were cleaning the units, even during COVID-19 lockdown. When we asked about cleaning during our COVID-19 monitoring we were not given a full and correct answer from the previous Residence Manager. We are extremely disappointed that we were misled about the cleaning schedule and state of the units during a global pandemic.

Young people do not have access to soap in the bathrooms and need to go to the kitchen to wash their hands. Young people and staff are encouraged to wash their hands frequently.

We are alarmed to find that young people have been living in these conditions. The acting Residence Manager is addressing this urgently and we expect new safe and hygienic arrangements to be embedded before our next visit.

### **Young people are unable to access outside spaces**

As noted in our 2019 report, the outside space is pleasant and well maintained. However, young people are rarely able to access the space and spend much of their time in the units or the courtyards attached to each unit. Young people would like to have more time outside, including on the playing field, which is currently unable to be used due to being waterlogged. We heard the field had been drained multiple times but the drainage issue has not been resolved and the field remains unusable.

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## Domain 4: Activities and contact with others

*Our monitoring of the Activities and Contact with Others domain assesses the opportunities available to children and young people to engage in quality, youth friendly activities inside and outside secure residences.*

### Findings from our last reports

In our last OPCAT report dated 27 August 2019 we said:

- The programme team had been expanded.
- Care Teams were inconsistent in their implementation of after school activities.
- Young people wanted more contact with whānau through longer phone calls or support for whānau visits.

In our COVID-19 report dated 1 July 2020 we said:

- Young people were worried about their whānau.
- Extra phone calls are available when young people were worried or had vulnerable family members.
- Some case leaders had access to video calling and made it available for young people to see whānau. Young people were unsure of how much contact they could have and whether they could video call.
- We also heard that young people wanted more things to do during the day, while school was not running.

### Findings from this visit

#### Strengths

##### Young people enjoy being at school

Young people like the range of activities available through school, including vocational programmes such as 'Site Safe', scaffolding, forklift, and a hospitality programme. For the hospitality programme, young people baked every Monday to sell at the café on Tuesday. Young people also engaged in creative and art projects using a range of mediums. The school has a kapa haka teacher and three teachers who speak te reo Māori. All the teachers participate in weekly Māori lessons to improve their reo.

#### Areas for development

##### Young people are bored

We heard and observed that programming is inconsistent between teams in each unit. Cultural programmes are not embedded in the schedule aside from Matariki and various language week programmes. Young people have limited access to programmes that develop life skills and opportunities that they would have in their community, such as gaining a driver's licence.

### **Residence processes and spaces have inhibited programme planning**

Staff are encouraged to run programmes but unclear processes for approving programmes and resources is limiting. Staff did not want to talk with young people about programmes if they were not sure they would go ahead. However, we heard about a successful music programme over the school holidays. We encourage the residence manager and programmes coordinator to keep working with care teams to implement activities.

The spaces at Korowai Manaaki inhibit staff being able to offer a range of activities. The residence does not have areas where programmes can be run and this was one barrier to hands-on and creative programmes. We encourage a review of the space available for activities, alongside resourcing considerations.

### **Young people have inconsistent contact with their family**

All young people have one, 10 minute phone call a day, in the evening. Young people might get longer calls if the unit was not full or if other young people did not want a phone call. This meant that young people were uncertain about how much time they could have. Additionally, some whānau were not consistently available in the evening and some whānau used other digital platforms for phone call, like Facebook or WhatsApp. The impact is some young people were not sure how long they would have and whether they could get hold of their whānau.

Young people also wanted reassurance about privacy during contact with family. For example young people wanted to know that their phone calls were not recorded. This particularly impacted young people who had been in Corrections facilities as they talked about phone calls in prison being recorded. Young people also wanted more privacy during whānau visits.

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## Domain 5: Medical Services and care

*Our monitoring of the Medical Services and Care domain evaluates how well children and young people's health needs are assessed and met.*

### Findings from our last reports

In our last OPCAT report dated 27 August 2019 we said:

- Korowai Manaaki leadership and health professionals work well together to both promote young people's wellbeing and respond to health needs.

In our COVID-19 report dated 1 July 2020 we said:

- Oranga Tamariki and the health provider were working in partnership to respond to the changing pandemic situation and keep young people safe.

### Findings from this visit

#### Strengths

##### Onsite health staff work well with young people

s9(2)(i) OIA continue to provide on-site primary health care. Young people know how to make an appointment with the nurse and are confident doing so. The health team does a comprehensive health assessment when young people come into residence. The assessment includes sexual health and immunisation history as well as background research to try and find as much information as possible to inform the health care in residence. The health team tries to enrol young people with health providers in the community prior to their transition from the residence but this isn't always possible.

##### Specialist health staff work hard to engage with young people

Young people can access mental health supports through the Regional Youth Forensic Service, Taiohi Tu Taiohi Ora (TTTO). Odyssey House provides alcohol and other drug programmes at an allocated time slot during school hours. The dental van visits every six weeks, however young people who are 18 years or older need to go offsite to see the dentist.

#### Areas for development

##### Lack of communication with health providers

External providers would like to coordinate and improve their services but are unable to make progress due to lack of communication with relevant staff within the residence. This has meant that providers have been unable to make some changes to tailor and improve their processes and they have been unable to align their services so that young people receive comprehensive care.

### **Referral system to the health team needs to be improved**

Lack of technology means the residence uses outdated systems for referrals and medication management. Referrals to the health team are made through Case Leaders, care staff, or young people asking the nurse when she is in the unit. Referrals to mental health supports are made through the Case Leaders. The system means that staff must be involved in referrals and young people are not able to maintain a level of privacy around their health.

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## Domain 6: Personnel

*Our monitoring of the Personnel domain assesses the quality, suitability and capacity of Oranga Tamariki staff to provide safe, secure, respectful care for children and young people, including processes for staff recruitment, selection, training, supervision and ongoing professional development.*

### Findings from our last reports

In our last OPCAT report dated 27 August 2019 we said:

- The induction programme for staff had improved
- Staff received ongoing training in core Oranga Tamariki topics.
- Communication between teams was lacking.
- There was a lack of uptake of supervision by the care team.

In our COVID-19 report dated 1 July 2020 we said:

- A new group of staff had been recruited and finished their induction prior to the lockdown.

### Findings from this visit

#### Strengths

##### **Experienced staff are supporting newer staff**

There have been a lot of changes recently with new positions across youth justice, such as the Manager Residence Operations (MRO) role, being filled by experienced staff members. Staff have also left the residence following the recent absconding incident. Due to these changes, there are a number of staff members learning new positions or in acting roles as well as new care staff members on the floor. Experienced staff members are supportive of those learning new roles and many have made themselves available in a coaching and mentoring capacity.

##### **Staff levels are stabilising**

Staff levels are beginning to stabilise with a reduction in sick leave. High numbers of staff on sick leave has meant that staff had to do double shifts. As a result, staff have not been available to support programmes, like the weekly Activity Based Learning at the school. This had to be cancelled due to inconsistency in staff available to support it. We also heard that when there are low staff levels, staff are not always available to escort young people to health appointments.

#### Areas for development

##### **Staff do not receive adequate supervision**

The current policy is that only registered social workers receive one-to-one professional supervision, as this is a requirement of the Social Workers Registration Board. Care teams can debrief with their team and their TLO for half an hour after each shift. TLOs are on the floor alongside teams and try to provide coaching. Group supervision is held as part of staff office

days which occurs once every three weeks. The amount of supervision available to care teams is insufficient, as they have one hour every three weeks to debrief as a group.

TLOs are available on the floor, to support care staff members in a coaching capacity. However TLOs themselves receive variable amounts of supervision and some have not had the chance to be trained in providing supervision. The TLOs are providing a large amount of practice guidance to care staff and need to be supported in this role.

**Training does not upskill staff with the range of practice tools they need**

Staff do not receive training in mental health and wellbeing, social development, trauma, and sensory modulation. This is partially because training has not been prioritised during the change period. Staff were due to have training in the youth justice restorative programme, Whakamana Tangata, however this needed to be postponed as implementing safe baseline practice first was the priority. Another barrier is that training in these more specific areas has not been resourced by Oranga Tamariki.

**There is a lack of effective communication between staff in the residence**

Staff teams within the residence do not communicate effectively with each other. Emails between teams are not consistently responded to, which is a barrier to implementing programmes and plans. One example from our visit was that the mihi whakatau to welcome us was unable to go ahead, because staff had not responded to emails that had been sent arranging it. Face to face conversations between teams is also limited. We heard that lack of communication has also compromised health and safety for external providers and young people, when relevant information, such as identified risks and management strategies, is not shared.

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## Domain 7: Improving Outcomes for Mokopuna Māori

*Our monitoring of the Improving Outcomes for Mokopuna Maori domain assesses the residence's plans and progress for improving outcomes for mokopuna Māori, including the extent to which Māori values are embraced and upheld, and the relationships mokopuna are supported to have with their whānau, hapū and iwi.*

### Findings from our last reports

In our last OPCAT report dated 27 August 2019 we said:

- The residence leadership was working with Te Rōpu to build capacity amongst staff to support mokopuna Māori.
- The residence was reinstating the Māori strategic plan. Internal and external partnership relationships were in early stages.

In our COVID-19 report dated 1 July 2020 we said:

- The residence manager told us that they needed external support in order to progress responsiveness to mokopuna Māori.

### Findings from this visit

#### Strengths

##### **External providers are increasing their staff cultural competence**

External providers such as health, education, and other community based providers have established their own cultural advisor roles within their organisations in order to understand, engage, and support mokopuna Māori in each of their specialist areas. We also heard that these providers were using cultural frameworks to improve their services to young people at Korowai Manaaki.

#### Areas for development

##### **Oranga Tamariki staff are not supported to build their cultural capacity**

We heard that some teams have limited support to build cultural capacity, depending on who was on their team and their ability to support staff. We heard that nothing had changed in relation to section 7AA of the Oranga Tamariki Act and some staff were embarrassed by the lack of cultural capacity or strategic vision for improving outcomes for mokopuna Māori.

##### **Te Rōpu is small and relies on individual staff**

There are two or three people who are driving the work of Te Rōpu across the residence. When kaimahi are given additional roles, they have to balance their role in Te Rōpu with other demands. This has limited the amount of time available for staff to participate in Te Rōpu and has also limited leadership opportunities.

## Appendix One: Why we visit – legislative background

The Children’s Commissioner has a statutory responsibility to monitor and assess the services provided under the Oranga Tamariki Act 1989. Specifically, section 13(1) (c) of the Children’s Commissioner Act 2003, states that the Commissioner must monitor and assess the policies and practices of Oranga Tamariki and encourage the development of policies and services that are designed to promote the welfare of children and young people.

In addition, the Office of the Children’s Commissioner is designated as a National Preventive Mechanism (NPM) under the Crimes of Torture Act (1989). This Act contains New Zealand’s practical mechanisms for ensuring compliance with the United Nations Convention Against Torture and other Cruel, Inhuman, or Degrading Treatment or Punishment (OPCAT), which was itself ratified by New Zealand in 2007. Our role is to visit youth justice and care and protection residences to ensure compliance with OPCAT.

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## Appendix Two: Interviews conducted and information accessed

Method of engagement	Number of young people
Focus groups in two of the three units	ss(2)(a) OIA
Individual interviews onsite	
Phone interviews on return to Wellington	

Oranga Tamariki residence staff	<ul style="list-style-type: none"> <li>• Interim Residence Manager</li> <li>• Manager Residence Operations</li> <li>• Quality Lead</li> <li>• Grievance Coordinator</li> <li>• Team Leader Clinical Practice (TLCP)</li> <li>• Team Leaders Operations (TLOs)</li> <li>• Case Leaders</li> <li>• Programme Coordinator</li> </ul>
External stakeholders	<ul style="list-style-type: none"> <li>• Voyce Whakarongomai</li> <li>• Kingslea School teachers and assistant principal</li> <li>• ss(2)(i) OIA (onsite health providers)</li> <li>• Taiohi Tu Taiohi (TTO) Regional Youth Forensic team</li> <li>• Odyssey House (alcohol and other drug support)</li> <li>• Grievance Panel</li> </ul>
Documentation	<ul style="list-style-type: none"> <li>• SOSHI</li> <li>• Grievance register</li> <li>• Admission information and assessments</li> <li>• Individual Care Plans and Risk Plans (shared with consent from young people)</li> <li>• Menu</li> <li>• Training log</li> <li>• Programmes schedule</li> </ul>
Observations	<ul style="list-style-type: none"> <li>• Afternoon and evening observation of unit routines from school until before bed.</li> <li>• Observation during school time</li> </ul>
Information we planned to gather but we were not able to because the visit was shortened	<ul style="list-style-type: none"> <li>• Residential Psychologist</li> <li>• Care Staff interviews (discussions were had with care team members on the floor but a formal interview was not conducted.)</li> <li>• More individual interviews with young people</li> <li>• Observation in secure unit</li> </ul>

## Appendix 3: Recommendations from our 2019 OPCAT report.

We recommend that the Korowai Manaaki leadership team takes steps to:

**Rec 1:** Give young people more confidence that their voices are heard and responded to. For example:

- a. Talk to young people about their ideas for enabling a youth led council
- b. Ensure all young people are informed of the outcomes from youth council meetings.

***There has been no progress toward this recommendation (ref. page 14)***

**Rec 2:** Continue to support all staff to be aware of the 'snitch culture' as a barrier to the use of the grievance process and have strategies to encourage and support young people to use the grievance process. This recommendation relates to an ongoing issue that Korowai Manaaki and National Office is working to address. (as per action 7, *State of Care* 2017).

***There has been limited progress toward this recommendation (ref. page 14)***

**Rec 3:** Increase the level of collaborative communication and information sharing between all the professional groups working to support young people in the residence.

***There has been no progress toward this recommendation (ref. page 23)***

**Rec 4:** Until Oranga Tamariki national office has replaced the BMS with another system, continue to:

- more effectively tailor the BMS for different young people and find ways to help young people understand why other young people may receive points for different behaviours, for example setting behavioural goals that align with therapeutic plans. (as per action 1, *State of Care* 2017); and
- ensure staff use meaningful restorative practices following incidents between staff and young people or between different young people.
- Continue to use alternative approaches to model and reinforce positive behaviours for example through staff relationships and their responses to young people.

***There has been no progress toward the recommendation that BMS is tailored to align with therapeutic plans (ref. page 11)***

***There has been limited progress toward the recommendation that staff use restorative practice. Whakamana Tangata has been re-scheduled (ref. page 23)***

***There has been limited progress toward the recommendation that staff model and reinforce positive behaviours. Staff practice is still inconsistent (ref. page 11)***

**Rec 5:** Continue to work strategically to build partnerships with Māori stakeholders (as per action 18, *State of Care* 2017).

***There has been no progress toward this recommendation (ref. page 24)***

**Rec 6:** Continue to encourage care staff to participate in 1:1 professional supervision and address identified barriers to participation. (as per action 17, State of Care 2017).

***There has been no progress toward this recommendation (ref. page 22)***

**For Oranga Tamariki National Office we recommend that:**

**Rec 7:** The DCE Youth Justice Services updates the individual care plan templates to present information in youth friendly ways and enable better participation from young people in shaping their goals.

***There has been limited progress toward this recommendation. The template has been updated but young people still have limited engagement in their plans (ref. page 11)***

**Rec 8:** The DCE Youth Justice Services takes steps to strengthen policies relating to youth justice residence placement decisions so that whenever possible young people can be more consistently placed geographically close to their whānau.

***We did not monitor against this recommendation on this visit.***

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